

Gustavus Application | Teacher Evaluation



Gustavus Adolphus College is an undergraduate, coeducational, liberal arts college affiliated with the Evangelical Lutheran Church in America. Our 2,500 students come from 40 states and 15 foreign countries. The middle half of a typical entering class will have ACT scores ranging from 24 to 29, SAT scores between 1100 and 1340, and a grade point average between 3.30 and 3.85. Eighty percent of entering first-year students will graduate in four years.

APPLICANT

Fill in the information below and give this form and a stamped envelope to a teacher from whom you have received academic instruction, preferably in grades 10–12. Additional letters from coaches, music instructors, or pastors are welcome but not required.

Legal Name _____
Last First Middle Preferred Name (if different)

Mailing Address _____

City _____ State _____ ZIP _____

E-mail Address _____ Social Security No. _____ - _____ - _____

TEACHER

While separate letters are welcome, we encourage teachers to complete questions 1–5. This section and the next page should be completed by a teacher who knows the applicant well and has taught the applicant in an academic subject.

This information is to be used solely for the admission process and will be removed from the student's file upon enrollment.

1. How long have you known this student? _____

2. In what course or courses have you taught this student? _____

3. How familiar are you with this student?

I know this student well I am somewhat familiar with this student I know very little about this student

4. I recommend this student:

Enthusiastically Strongly Fairly strongly With reservations

5. How familiar are you with Gustavus Adolphus College?

I know Gustavus well I am somewhat familiar with Gustavus I know very little about Gustavus

RATINGS

Check how you would rate this student in terms of academic skills and potential compared to other college-bound students whom you have taught:

| No basis | | Below Average | Average | Good (above average) | Very Good (well above average) | Excellent (top 10%) | Outstanding (top 5%) | One of the top few I've encountered (top 1%) |
|----------|-----------------------------|---------------|---------|----------------------|--------------------------------|---------------------|----------------------|--|
| | Creative, original thought | | | | | | | |
| | Motivation | | | | | | | |
| | Independence, initiative | | | | | | | |
| | Intellectual ability | | | | | | | |
| | Academic achievement | | | | | | | |
| | Written expression of ideas | | | | | | | |
| | Effective class discussion | | | | | | | |
| | Disciplined work habit | | | | | | | |
| | Potential for growth | | | | | | | |

EVALUATION

We are particularly interested in the applicant's intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, and enthusiasm. We welcome information that will help us to differentiate this student from others.

Teacher Name _____

E-mail Address _____

Office Telephone (_____) _____ Office Fax (_____) _____

Name of School _____ Public Private Parochial

School Address _____

City _____ State _____ ZIP _____

Teacher Signature _____ Date _____

Thank you for taking the time to complete this recommendation. Please return to the address below.