

Gustavus Application | Part One

Legal Name _____
Last First Middle Preferred Name (if different)

Mailing Address _____

City _____ State _____ ZIP _____

Telephone (_____) _____ Cell Phone (_____) _____

E-mail Address _____

Birthdate _____ Female Male Social Security No. _____ - _____ - _____

Are you a U.S. Citizen? Yes No If no, please describe your status _____

Date of high school graduation _____ I am applying as a: First-year student PSEO student

Month and year you plan to enroll in college _____

Please list your current high school and any other schools, colleges, or universities you have attended:

Name of Institution City & State Dates of Attendance

High School GPA _____ on a grading scale of _____ (4.0, 12.0, etc.) High School Rank _____ out of _____

ACT E: ____ M: ____ R: ____ S: ____ Comp: ____ W: ____ SAT Critical Reading: ____ Math: ____ Writing: ____

Should Gustavus consider your standardized test scores in the admission process? Yes No

Your answer will not influence our admission decision. The best predictor of future success is your coursework and GPA; therefore, Gustavus does not require ACT or SAT scores for admission.

Which potential majors or academic areas are you currently considering?

1. _____ 2. _____ 3. _____

How did you first learn about Gustavus? _____

Have you visited the Gustavus campus? Yes No If so, for what? _____

To which other colleges do you plan to apply for admission?

Your answer will be used for research purposes only and will not influence our admission decision.

Ethnicity (optional) African American/Black Alaska Native/American Native Indian
 Asian American/Pacific Islander Asian/Indian subcontinent
 Hispanic/Latino Mexican American/Chicano
 Multi-racial: _____ Puerto Rican
 White/Caucasian Other: _____

Religion (optional) Lutheran (circle one) ELCA LCMS WELS Other Lutheran
 Baptist Catholic Episcopalian Jewish Methodist
 Muslim Presbyterian Protestant None Other: _____

Church Name _____

Address _____

Church Matching Scholarship (up to \$1,000 regardless of religion or denomination):

I do not anticipate receiving a scholarship from my church.

I expect to receive a scholarship from my church in the amount of \$ _____ or amount unknown.

Parent 1: Mother Father Parent Name _____

Address (if different) _____

City _____ State _____ ZIP _____

Business Telephone (_____) _____ Occupation _____

E-mail Address _____

Post-secondary education? Yes No Name of College(s) _____

Parent 2: Mother Father Parent Name _____

Address (if different) _____

City _____ State _____ ZIP _____

Business Telephone (_____) _____ Occupation _____

E-mail Address _____

Post-secondary education? Yes No Name of College(s) _____

Check if appropriate: Parents Divorced Parents Separated Father Deceased Mother Deceased Living with legal guardian

Siblings' Names	Age	School	Educational Level
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Please list any Gustavus alumni relatives, their relationship to you, and their graduation year:

NEED-BASED FINANCIAL AID

You can receive an early financial aid award by submitting the CSS/Financial Aid PROFILE or you can wait and submit the Free Application for Federal Student Aid (FAFSA). For details on your options, see gustavus.edu/admission/financialaid.

Do you intend to apply for need-based financial aid? Yes No

By checking no, you will not be considered for need-based financial aid but will still be eligible for merit-based scholarships. If you are uncertain about forms and timelines, just check yes.

MERIT-BASED SCHOLARSHIPS

By applying for admission, you are automatically considered for some merit-based scholarships, such as the Dean's Scholarship (\$4,000–\$14,000 annually). Other scholarships, listed below, require an additional application and participation in Scholarship Day on February 27 or March 6, 2010. **Applications are due by January 1, 2010.**

Do you plan to apply for any of the following scholarships? Yes No

If yes, please indicate the scholarships for which you plan to apply:

- President's Scholarship:** Awards ranging from \$15,000–\$17,000 annually represent the College's financial commitment to academic excellence. Past recipients of these highly selective awards enrolled in the most academically challenging courses offered, ranked near the top of their graduating class, and earned a composite score of at least 30 on the ACT or 1320 on the SAT.
- Music Scholarship:** Jussi Björling Music Scholarships, ranging from \$2,000–\$6,000 annually, support students continuing their participation in music at Gustavus. Although scholarships are available to students of any major, all winners are required to participate in a performing ensemble.
- Theatre and Dance Scholarship:** Evelyn Anderson Theatre and Dance Scholarships, ranging from \$500–\$2,000 annually, are awarded to candidates who have demonstrated talent and commitment to pursuing theatre and/or dance regardless of their intended major.
- Art Scholarship:** Awards ranging from \$500–\$2,000 annually recognize students who have demonstrated talent and commitment to studying the visual arts regardless of their intended major.
- Speech Scholarship:** Gustavus's \$1,000–\$2,000 National Forensic League Scholarship is awarded annually to candidates who demonstrate talent and commitment in individual forensics events competition.

To learn more about these options and to download the applications, go to gustavus.edu/admission/scholarships.

ESSAY

Using no more than one additional page, please submit an essay that will allow us to know you better as a person and as a student. If using separate paper for your essay, please include your name and Social Security Number at the top of each page. Choose one of these options:

- "Graduates of Gustavus are leaders and teachers, researchers and planners, volunteers and performers. What they do matters. How will you make your life count?"
- An essay on the topic of your choice.
- A previously written paper from a high school class.

ADDITIONAL INFORMATION

If there is any additional information you'd like to provide regarding special circumstances, additional qualifications, etc., please do so in the space below or on an attached sheet.

My signature indicates that the information on this application is accurate and complete to the best of my knowledge and that the work is my own.

Signature _____ Date _____

Gustavus Application | School Report



Gustavus Adolphus College is an undergraduate, coeducational, liberal arts college affiliated with the Evangelical Lutheran Church in America. Our 2,500 students come from 40 states and 15 foreign countries. The middle half of a typical entering class will have ACT scores ranging from 24 to 29, SAT scores between 1100 and 1340, and a grade point average between 3.30 and 3.85. Eighty percent of entering first-year students will graduate in four years.

APPLICANT

Please complete the information below before giving this form to a school counselor.

Legal Name _____
Last First Middle Preferred Name (if different)

Mailing Address _____

City _____ State _____ ZIP _____

E-mail Address _____ Social Security No. _____ - _____ - _____

Senior Year Courses

Please indicate title and level (AP, IB, advanced, honors, CIS, or post-secondary, etc.) of all courses you are taking this year. Indicate quarter classes taken in the same semester on the same line.

First Semester/Trimester	Second Semester/Trimester	Third Trimester
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

COUNSELOR

This section and the next page should be completed by the applicant's secondary school counselor. While separate letters are welcome, we encourage counselors to complete this form. *Please attach an official transcript and school profile, if available.*

Counselor Name _____

E-mail Address _____

Office Telephone (_____) _____ Office Fax (_____) _____

Name of School _____ Public Private Parochial

School Address _____

City _____ State _____ ZIP _____

1. School CEEB/ACT Code _____
2. Is your grading system: Quarterly Semester Trimester Other _____
3. Percentage of class attending: Four-Year _____ Two-Year _____ institutions
4. Grading Scale: 4.0 12.0 Other _____ Passing Grade is _____
5. Student's GPA _____ GPA includes grades (*check all that apply*): 9 10 11 12
6. Highest GPA in class _____
7. Student ranks _____ in a class of _____ Number of students who share this rank _____ We do not rank
8. If you rank, is this ranking weighted? Yes No
9. This student's course selection has been:
 - Most Demanding Very Demanding Demanding Average Less than Demanding
10. How familiar are you with this student?
 - I know this student well I am somewhat familiar with this student I know very little about this student
11. I recommend this student:
 - Enthusiastically Strongly Fairly strongly With reservations
12. How familiar are you with Gustavus Adolphus College?
 - I know Gustavus well I am somewhat familiar with Gustavus I know very little about Gustavus

RATINGS

Check how you would rate this student compared to other college-bound students whom you have advised:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
	Academic Achievement							
	Extracurricular Accomplishments							
	Personal qualities and character							
	OVERALL							

EVALUATION

We are particularly interested in the applicant's intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, and enthusiasm. We welcome information that will help us to differentiate this student from others.

Counselor Signature _____ Date _____

Thank you for taking the time to complete this recommendation. Please return to the address below.

Gustavus Application | Teacher Evaluation



Gustavus Adolphus College is an undergraduate, coeducational, liberal arts college affiliated with the Evangelical Lutheran Church in America. Our 2,500 students come from 40 states and 15 foreign countries. The middle half of a typical entering class will have ACT scores ranging from 24 to 29, SAT scores between 1100 and 1340, and a grade point average between 3.30 and 3.85. Eighty percent of entering first-year students will graduate in four years.

APPLICANT

Fill in the information below and give this form and a stamped envelope to a teacher from whom you have received academic instruction, preferably in grades 10–12. Additional letters from coaches, music instructors, or pastors are welcome but not required.

Legal Name _____
Last First Middle Preferred Name (if different)

Mailing Address _____

City _____ State _____ ZIP _____

E-mail Address _____ Social Security No. _____ - _____ - _____

TEACHER

While separate letters are welcome, we encourage teachers to complete questions 1–5. This section and the next page should be completed by a teacher who knows the applicant well and has taught the applicant in an academic subject.

This information is to be used solely for the admission process and will be removed from the student's file upon enrollment.

1. How long have you known this student? _____

2. In what course or courses have you taught this student? _____

3. How familiar are you with this student?

I know this student well I am somewhat familiar with this student I know very little about this student

4. I recommend this student:

Enthusiastically Strongly Fairly strongly With reservations

5. How familiar are you with Gustavus Adolphus College?

I know Gustavus well I am somewhat familiar with Gustavus I know very little about Gustavus

RATINGS

Check how you would rate this student in terms of academic skills and potential compared to other college-bound students whom you have taught:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encountered (top 1%)
	Creative, original thought							
	Motivation							
	Independence, initiative							
	Intellectual ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habit							
	Potential for growth							

EVALUATION

We are particularly interested in the applicant's intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, and enthusiasm. We welcome information that will help us to differentiate this student from others.

Teacher Name _____

E-mail Address _____

Office Telephone (_____) _____ Office Fax (_____) _____

Name of School _____ Public Private Parochial

School Address _____

City _____ State _____ ZIP _____

Teacher Signature _____ Date _____

Thank you for taking the time to complete this recommendation. Please return to the address below.